# RE Progression map

Year	Christianity	<u>Hinduism</u>	<u>Islam</u>	<u>Buddhism</u>	<u>Sikhism</u>	<u>Judaism</u>	Other religions
Autumn Spring Summer							
5	<ul> <li>Know that</li> <li>Holy texts contain 'wise words'.</li> <li>Explore what peacemakers means to Christians.</li> <li>Easter links to rescue and suffering for Christians.</li> <li>Holy week makes events lead up to the crucifixion of Jesus. An know the events that happened.</li> <li>Key religious leaders (Arch Bishop Desmond Tutu and Pope Frances II) and what they did.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul> Year 5 will have a trip to the National Memorial Arboretum to support their peacemakers work.	<ul> <li>Know that</li> <li>Religion and happiness can be linked.</li> <li>Buddhists and Humanist are based on positive energies and actions</li> <li>The basic history of Hinduism.</li> <li>Stories are used in Hinduism to teach lessons (will explore religious stories).</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul>	<ul> <li>Know that</li> <li>The Qur'an is the Islamic holy text and to explore a key story.</li> <li>How happiness and religion can be linked and explore examples of this.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul>	<ul> <li>Extracts and stories are used to share messages in Buddhism.</li> <li>Buddhists follow the 8 fold path - exploring what these mean.</li> <li>There is a link between Buddhism and happiness.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul>	<ul> <li>That Sikhism and happiness can be linked and explore how.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul>	Know that  That Judaism and happiness can be linked and explore how  Know how to  Reflect on my own personal beliefs.  Compare my beliefs with others.  Use holy texts and extracts to add to my points.  Identify key information in stories or texts.	<ul> <li>Know that</li> <li>Wise words and religion can inspire people and impact their lives.</li> <li>That Humanism and happiness can be linked and explore how</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> <li>Identify key information in stories or texts.</li> </ul>
6	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - exploring words of wisdom and parables (religious stories).</li> <li>What a fable is and how they teach lessons and religious massages.</li> <li>The difference between a parable and fable.</li> <li>Know what Christians believe about creation, evil and suffering.</li> <li>how religious charities try to restore moral justice.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - religion focus link.</li> <li>Which religions are available in our local area. Virtual tour to their place of worship.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - exploring words of wisdom and parables (religious stories).</li> <li>Which religions are available in our local area. Virtual tour to their place of worship.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - religion focus link.</li> <li>religions are available in our local area. Virtual tour to their place of worship.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to add to my points.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - exploring words of wisdom and parables (religious stories).</li> <li>What Sikhs believe about creation.</li> <li>religions are available in our local area. Virtual tour to their place of worship.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion - exploring words of wisdom and parables (religious stories).</li> <li>What Jewish believers think about creation.</li> <li>Discrimination and social justice can affect a range of religions and people in society.</li> <li>religions are available in our local area. Virtual tour to their place of worship.</li> </ul>	<ul> <li>Know that</li> <li>Commitment and responsibilities link to religion exploring words of wisdom and parables (religious stories).</li> <li>Discrimination and social justice can affect a range of religions and people in society.</li> <li>Know how to</li> <li>Reflect on my own personal beliefs.</li> <li>Compare my beliefs with others.</li> <li>Use holy texts and extracts to</li> </ul>

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Know how to...

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• Which religions are available

in our local area and what the

places of worship offer to
the community.
What Shabbat and Sabbath med
and why they are important.
<ul><li>Know how to</li><li>Reflect on my own personal beliefs.</li></ul>
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- Debate my point and back it up with answers.
  - Write responses to questions including evidence or justifications.
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Faith In Focus - exploring this religions beliefs, stories, dances, art and culture.

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# Know that...

The types or truth, debate the creation of the world/different theories. Look at bible quotes. Debate and find evidence for 'why God would let this happen'. Explore Justice and Christianity.

Debate my point and back it

questions including evidence

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Religions aim to look after the environment, how it is built into their beliefs and how they have created charities to help improve the environment.

### Know how to...

- Reflect on my own personal beliefs.
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- Identify key information in stories or texts.
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- Write responses to questions including evidence or justifications. Create a more detailed

response to essay style

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Know that...

• Gandhi was a key religious

beliefs and legacy.

figure - exploring why, his

Religions aim to look after

the environment, how it is

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• Reflect on my own personal

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to add to my points.

• Use holy texts and extracts

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Know how to...

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#### Know that...

- Buddha is not a God he is the founder of a religion. Exploring the impact and messages he shared.
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#### Know that...

- That there is more than one type of truth - exploring religious truth and if it proves Gods existence.
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#### Know that...

- Key symbols of the religion represent that religion and explore they mean. Look at why and how they pray.
- Followers go through rites of passage in the religion and what they involve.
- That Jesus' incarnation means salvation for Christians today - explore key events, symbols and the true meaning of Christmas. Move on to exploring the resurrection of Jesus, what happened, what it meant and how this underpins Christian belief.

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- Followers go through rites of passage in the religion and what they involve.
- Sikhs had traditional dress the 5Ks.
- Their beliefs may impact their lives explore how.
- The Gurdwara is the Sikh place of worship - and how community if important.
- That the Guru Granth Sahib is the holy text and how it is treated.

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Future Knowledge and Skills (Y9 to GCSE)

- Introduction of essay style questions scaffolded in KS2.
- More independent essay style questions in KS3 ready for the questions they will face in KS4.