



James Bateman Junior High School

Library Policy

The school curriculum develops enjoyment of and commitment to learning as a means of encouraging the highest possible attainment of our pupils. The role of the school library is to support our pupils learning. It plays a key role in helping our children to develop their information handling skills, it also offers them a view of the world that is free from stereotypes and promotes quality of opportunity for all.

Aims

The aim of the school library is to provide a wide range of books, appropriate to their ability and age range, to support the comprehensive curriculum of the school as well as the extra curricular needs of the pupils. We aim to encourage the pupil's interests and enjoyment of reading for both information and pleasure in a nurturing environment that is used friendly and accessible to all.

Objectives

- To extend pupils learning experiences
- To encourage independent learning and assist in project based research through text
- Promote research and investigation strategies so that pupils can become confident in evaluating and using information independently
- Assist in the development of reading skills and in motivating students to read for both information and pleasure
- Familiarise pupils with library routines which will give them a generic understanding of libraries

Guidelines

- The library will be accessible to all pupils on a regular basis
- Staff will support the pupils in selecting appropriate reading material
- Books are selected by the library coordinator in consultation with curriculum leaders and from information obtained from Accelerated Reader programme
- The books are organised on the shelves in two main sections - the fiction are organised alphabetically by authors surname left to right on the shelves. Non fiction books are organised in accordance with the Dewey Classification System
- Pupils are trained as librarians by the library coordinator to care for and manage the library

Resources

- The Micro Junior Librarian System is used in the library and it enables computer based record keeping for the administration of the library as well as tracking pupils reading habits.
- The school will endeavour through book club sales and budget allocation to maintain stock at the level recommended by ERS (Education Research Service and the Library Association - 13 items per pupil)
- When selecting new books for the library the coordinator liaises with staff and takes into consideration the following criteria:
 - Purpose (relevance and appeal to pupils)
 - Suitability reading age, clarity of illustrations, ease of use, readability
 - Value for money (quality, paper back verses hard back)
 - Equal opportunities (representation of cultures, religions, ethnic diversity and disabilities)
 - Content (appropriateness to the maturity of the reader, style and language)
 - Illustrations, information accuracy

- The library coordinator is in charge of the permanent removal of books from the library using the following criteria:
 - Equal opportunity issues
 - Physical condition
 - Currency of information
 - Attractiveness to pupils
 - Relevance to the curriculum and other pupil needs

- The pupil school planner will incorporate the inclusion of a consent/awareness form that will be signed by parents agreeing to assist in monitoring their child's reading material and the school will endeavour to ensure that language and content of books is appropriate where possible.

- The library coordinator will place restrictions on certain books (age appropriate eg 'For year 8 pupils only') and provide warnings about content of certain books

- Funds permitting, the school buys into the schools library service on an annual basis. The library coordinator is responsible for requesting books and returning them.

- Pupils with special educational needs are catered for by moderation and choice of texts to be used using the Readability Checker. Visual prompts are being developed to help dyslexic pupils locate different topics of books. The librarian has a copy of the special needs register and is able to identify pupils who may need assistance.

Health and Safety Issues

- Pupils select books under staff supervision
- Pupils and members of staff are not to stand on chairs in order to retrieve books which are too high for them to reach, the kick step should be used.

J Shelley

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