



James Bateman School PE and Sport Premium Funding Report 2016/17

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: James Bateman Junior High School

Academic Year: 2017 -2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Ensuring all children have regular and high quality engagement with sporting activities.	<p>Two specialist PE teachers lead most lessons and support other non-specialists in the delivery of PE.</p> <p>Y5 have three, one hour lessons per week and Y6 have two.</p> <p>Pupils have access to a local swimming pool which is attended by the Y5s.</p> <p>A gymnasium, hall, AstroTurf and hard surface area are used and well maintained for lessons and extra-curricular activities.</p>	Continues everything that went well.
To create a broader experience of a range of sports and activities offered to all pupils through the curriculum and extra-curricular activities.	Engagement of children through varying games / activities taking place at break and lunchtime. Training of the lunchtime staff to give them ideas of how to play with children and model the behaviour expected when playing sports at lunchtime.	Continual development of the sports leader roles and greater responsibility given to those children involved in this role. Ensure lunchtime staff are encouraging children to play active games safely. Further development of the outdoor areas to ensure activities remain interesting for children.
The profile of PE and sport is raised throughout the school as a tool for whole school improvement. Including the review of PE equipment, ensuring it is fit for purpose.	<p>Sports equipment is independently checked each year.</p> <p>Introducing new equipment allows greater variation in what is taught to all year groups. e.g Table tennis, rugby padding</p>	<p>Continue to maintain PE facilities and equipment.</p> <p>Purchase gyms mats and handball equipment.</p> <p>We will continue to audit and replace as necessary during 2017/18.</p>
Involving more children in competitive sports and external competitions.	<p>School uses local coach company to ensure pupils are able to take part in competitive sport.</p> <p>School hosts a range of competitive events.</p>	<p>Continue attending and hosting competitive events.</p> <p>Review other competitions available across the area.</p>



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<p>Attending PE network meetings and updates to ensure staff are up to date with local events. Contributing to a local football club to organise competitive sporting events in the area.</p>	<p>Attendance at PE network meetings and updates has ensured that staff are up to date with local and national agendas. A wide range of staff now offer a wide range of clubs and extra-curricular activities as a result of effective CPD and increased confidence.</p>	<p>More children to be involved with different sports. For example Orienteering competition. Additional updates via the School Games Officers (SGOs)</p>
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SECTION 3 – PLANNING FOR 2017/2018

Academic Year: 2017/2018		Total fund allocated: £14,430					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	How we will achieve this	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure all KS2 pupils have at least 2 hours of timetabled PE lessons per week and a wide range of lunchtime and after school activities to enhance their healthy lifestyle beyond the	Timetable lessons. Maintain and develop KS2 lunchtime activity; time allocated to teaching assistants and teachers encouraging pupils to attend. Maintain and develop extra-curricular clubs using external	£3,900 £3,339		Pupil survey. School council minutes. Timetable. 3X1 hour – Y5 2x1 hour –Y6 Extra-curricular timetable.		



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	curriculum.	coaches and trained teaching assistants. Intra-sports competitions with trophies. Encourage healthy lifestyles.			Gold Sports Mark award.		
	Develop the role of sports captains/leaders to act as role models and encourage participation with peers.	Sports captains to write articles for the website and newsletter. External coach to develop the role of sports captains.	£450		Weekly meetings with Ryan Grocott to organise events for primary age pupils to support transition.		
2. To create a broader experience of a range of sports and activities offered to all pupils through the curriculum and extra-curricular activities.	Continue and develop sports festivals and events to increase participation, to develop sports leaders and to broaden the range of sports on offer across the Biddulph Trust.	Health and Sports week. Range of teams compete with other schools – all pupils are invited to train.	£2,405		SOW show a wide range of sport is delivered. Extra-curricular timetable caters for a range of sports. Health and Sports week activity timetable. Gold Sports Award.		



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	Continue to develop the curricular / extra-curricular offer to increase participation and engagement.	A range of staff lead extra-curricular activities	£3,500		Registers of pupils attending Extra-curricular timetable. Newsletters, local press, social media and website.		
	Outdoor education centre visits are organised and available to all pupils in order to provide a broader enhanced curriculum experience.	Y5s and Y6s have the opportunity to attend a residential experience at an OEC. G/T programme.(Flip-out/Rudyard, Astbury Marina etc)			Newsletters, local press, social media and website. OEC timetables		
3. The profile of PE and sport is raised throughout the school as a tool for whole school improvement. Including the review of PE equipment,	Maintain and develop rewards on offer to encourage effort, teamwork and participation.	Sports personality award to continue. Sports colours awards at presentation evening. Certificates for sporting achievements.	£400		Awards evening Sports personality House competitions Sports day Assemblies Newsletters Reward afternoons (Sporting		



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ensuring it is fit for purpose.		Renew sports trophies for sports awards, presented at a special assembly.			provision)		
	Enhance the social media presence of PE in order to celebrate success, build confidence and promote a positive image amongst stakeholders and the wider community.	Develop the use of social media to market sports across the curriculum and to celebrate efforts and success.	£441		Twitter and FB posts highlight sporting effort and success.		
	Targeted intervention to develop fine motor skills to improve writing.	A wide variety of sports ensures pupils develop a wide variety of skills Sports equipment is differentiated to ensure all pupils can access a wide range of sports	£4,408		Differentiated equipment and practise sessions In class intervention with pupils who are finding it difficult.		



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<p>4. Involving more children in competitive sports and external competitions.</p>	<p>Increase the number of teams participating in competitions both locally and nationally in order to increase participation and confidence amongst pupils.</p>	<p>Encourage a range of staff to lead clubs in school open to all children.</p> <p>Using local transport company to ensure pupils can participate in competitions in a range of venues.</p> <p>School council meetings to hear the views of pupils.</p>	<p>£2,863</p>		<p>Sports competition results</p> <p>Extra-curricular timetable</p> <p>Personal invitations to clubs</p> <p>Pupil participation data.</p>		
	<p>To showcase a range of activities in order to encourage pupils to participate in competitive sports and clubs outside of school.</p>	<p>School subsidised the cost of activities to increase participation rates</p>	<p>£1,000</p>		<p>Sports competition results</p> <p>Extra-curricular timetable</p> <p>Personal invitations to clubs</p> <p>Pupil</p>		



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					participation data.		
5. increase confidence, knowledge and skills of all staff in teaching PE and Sport	Achieve the School Games Mark (at least silver) to improve staff confidence in delivering quality first PE lessons.	<p>Attending network meetings to ensure staff are up-to-date with local and national agendas</p> <p>A wide range of clubs and activities are available as a result of CPD and increased confidence in staff.</p> <p>Specialist to develop the skills of non – specialist staff to ensure all pupils have access to high quality teaching.</p>	£3,554		<p>School Games 'Gold' Mark achieved</p> <p>Extra-curricular timetable</p> <p>Pupil participation data</p> <p>CPD records</p>		



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	<p>PE leader to attend appropriately chosen CPD. This will ensure that staff remain up to date and confident in order to teach PE and sport more effectively.</p>	<p>Sports Premium training with School manager</p> <p>Cheer leading training</p> <p>Network meetings</p> <p>Festival committee meetings</p> <p>School Sports Mark briefings</p>	<p>£1,300</p>		<p>CPD record</p> <p>Calendar of events of the festivals</p> <p>Gold Mark</p>		
	<p>To enhance the programme of gifted and talented provision in order to increase the percentage of pupils working at greater depth in PE.</p>	<p>Plan for G/T days</p> <p>Lessons are planned to push the more able.</p> <p>Competitive sporting competitions</p> <p>Collaboration with external organisations in order to develop talented pupils</p>	<p>£3,887</p>		<p>G/T calendar</p> <p>Local press, social media and newsletters</p> <p>Pupils' success/participation in local and national events.</p>		



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Completed by (name and school position): Miss W Holford - Physical Education Leader

Date: 24/04/2018

