



Bright Spark News!

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www.jamesbateman.staffs.sch.uk



Polite notice to all parents and carers

Please be mindful not to block the entrances to school, emergency access is required at all times. This includes weekends.

E-Safety at James Bateman

At James Bateman we take internet safety very seriously. Every computer that the pupils use is highly monitored for sensitive and inappropriate content. Any content that is deemed inappropriate is acted on immediately and suitable actions are taken. In school, the internet access is highly restricted and any websites that are deemed unsuitable are filtered out before the pupils have access to them. Recently, E-Safety has been a big topic around the school, especially with days such as "Internet Safety Day" having just gone, and new "internet trends" appearing. It is important that, as a parent or carer, you have a strong interest about your child's internet usage, and you should know what they use the internet for and who they are talking to online. Below we have included some points about how you can start a conversation with your child about using the internet safely.

- Q - What apps/games are you using at the moment?
- Q - Which website do you enjoy using and why?
- Q - How does this game/app work? Can I play?
- Q - Do you have any online friends?
- Q - Do you know where to go for help?
- Q - Do you know what your personal information is?

If your child sees anything on the internet that either makes them feel uncomfortable or upset, it is important that they speak to you, the school or anyone else who will listen and be able to help them e.g. Childline

For more information about E-Safety, please visit www.nationalonlinesafety.com/resources/platform-guides/

Important Dates for Your Diary

Year 7/8 Netball @ Endon - 6th March

World Book Day - 7th March

Rugby @ Congleton High School - 15:30 - 17:00 - 12th March

Year 7A/8A Moorlands Tournament @ Cheadle - 14th March

Mock SATS week - 18th March - 22nd March

Church Service - 1st April

World Book Day

World Book Day will be taking place on Thursday 7th March. The day is fancy dress with an animal theme. A £2 donation on the day is required.

- Mrs Hawthorne



Youth Speaks Competition

We would like to hugely congratulate all 6 of our students who represented our school in the 'Youth Speaks Competition', ran by 'The Rotary Club of Biddulph', on the 12th February 2019.

Isabelle Johns, Lilly Oosthuizen and Emily Ward made up the team 'The Timesavers' who argued that 'mobile phones should be allowed in schools' and Eunella Armstrong, Lola-Belle Buckley-Robins and Ashleigh Wood, made up the team 'Funhouse Mirrors' who argued 'Are you living in somebody else's body?'

Well done to all participants!

- Miss Frost



Job Vacancy

Cleaner
10 1/2 hours per week
Permanent position

Please contact the school for any further information

School Terms Holiday Dates 2019

Spring Term 2019:

Easter Holiday: 15th April - 26th April

Easter Sunday: 21 April

Summer Term 2019:

Pupils & Staff return - Monday 29th April

May Day: Monday 6th May

Half Term Holiday: 27th May - 31st May

Staff & Pupils return - Tuesday 4th June

Inset day - 22nd

Summer Holiday: 23rd July - 30th August

Food for thought

Breakfast club will soon be running a competition with our year 5&6 pupils to enter a team in to the McDougalls YOUNG BAKING TEAM OF THE YEAR 2019.

We need to recruit a team of three enthusiastic 7 to 11 year olds to create our own sweet or savoury recipe, which must include at least one local ingredient and the McDougalls Flour Based Mix. The competition is focused on local produce, encouraging schools to source ingredients within a 30-mile radius of their school.

More information to follow.

Breakfast club is open from 7:30 and is £2 per child including a hot breakfast and a drink.



- Mrs Sheldon - Catering Manager

James Bateman Middle School

As of the 1st April 2019, we will be part of the Creative Learning Partnership Trust.

This is a multi-academy trust comprising of 5 schools plus a teaching school. All of the information was shared during the consultation process last year. We are very excited about becoming part of this successful trust. Further information can be found at <http://www.creativelrng.com/>

- Mrs T Price



7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

2

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



3



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

