



Where Pupils Achieve and Excel

Headteacher: Mrs T Price BA (Hons) MA Ed

Our Ref KB/HD

21st September 2018

Dear Parents/Carers

Last year, we again had some of the best behaviour that our school has known. Not only were the pupils more engaged in their learning, the staff were very proactive in addressing and tackling any behaviour concerns that arose.

We feel that our Behaviour for Learning points system has had a huge impact in creating a very good ethos where all positive behaviour will be rewarded and any negative behaviour picked up very quickly.

As a reminder, the system works by allocating each pupil a number at the start of the lesson; a 2, on the expectation that the pupil will be at least good. By the end of the lesson, that number will be altered depending on how the pupil has performed in the lesson. Pupils can then be tracked over the course of a week, half term or year. This tracking will then be used to inform rewards and sanctions. A pupil with a score above 2.05 or who has 3 or more detentions or has been in isolation or been excluded will not be permitted to take part in the half term rewards. All pupils are aware that, if their score is not good enough, they won't be able to take part in the rewards at the end of that half term. Those pupils in danger of missing out will be encouraged and reminded to try and improve their score. The pupils record their behaviour scores in a grid in their planner, so you can see how they are doing – the lower the score the better they are behaving!

I would also like to take this opportunity to remind you that if your pupil is excluded from the rewards because of behaviour issues and they then don't come into school on the last day, we will expect them to accept some other form of sanction. Hopefully, this will teach them that there are consequences for poor behaviour.

If you would like to discuss anything about this system, or any other behaviour issues please feel free to contact the school. If you have any issues surrounding your child then the first port of call should always be the form tutor and this is who we will direct you to when you contact us. It is our aim to work closely with parents and carers at all times and we appreciate your on-going support in making our school great. Please take the time to read and sign the Home/School Agreement, and in doing so, you will be aware of the expectations of this valuable Home/school partnership.

Yours faithfully

Mrs Baggaley
Assistant Headteacher

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