

James Bateman Junior High School  
Accessibility Plan 2014-2017

Activity	Responsible	Timescale	Outcome
<p><b><u>To improve access to the school curriculum:</u></b></p> <p>1. Consider the wording and application of the Behaviour Policy and the Health &amp; Safety policy, with regard to the inclusion of all pupils in all activities.</p>	SLT Govs	Review annually	Relevant policies support the inclusion of all pupils in all relevant activities.
2. Identify how classroom support arrangements, such as deployment of teaching assistants, provision of ICT, contribute to, and enhance learning opportunities for all pupils	DAS	Ongoing	Teacher/pupil/parent views, pupil tracking and lesson observations show that classroom support has had a positive impact.
3. Consider of how classroom/group organisation (with particular reference to setting) has been targeted to ensure that all pupils achieved increased levels of school success.	SLT	Review annually	Tracking and achievement information measure increased success, as to staff and pupil views.
4. Consider how behaviour support has supported and enhanced pupils' access to the curriculum and how this is monitored and improvements targeted.	KB DAS	Review annually	Parent views show that behaviour support has enhanced access to the curriculum.
5. Develop a programme for staff training relating to SEND.	SLT	Ongoing	SEND training is included as an area for development for all staff on the training plan for special needs.
6. Ensure that disabled members of the school community are seen in a positive light through PHSE programmes suitable for the different age groups in our school.	DAS AHI	Ongoing	Many more positive role models are seen in school, and opportunities are taken to present positive role models to pupils.

Activity	Responsible	Timescale	Outcome
<p><b><u>To improve access to the physical environment:</u></b></p> <p>1. Renew Dyslexia Friendly Status Level 2, which will impact upon the physical environment in terms of signage, colour schemes and lighting.</p>	DAS	Summer Term 2015	Status renewed.
2. Ensure adequate signage for pupils with EAL and their parents.	DAS	December 2014	Classroom equipment and school areas are accessible to all.
<p><b><u>To improve access to information:</u></b></p> <p>1. Ensure that the readability of information, including that on the school website and in information sent home to parents, is accessible to all relevant people, by considering the reading age of the text.</p>	All staff	Ongoing	All relevant adults and children can access the information provided for them by the school.
2. Ensure that additional measures are put in place for those who may struggle to access the information, for example, large print, Readaloud software.	DAS	Ongoing	
3. Renew Dyslexia Friendly Status Level 2, which will impact upon the selection and adaptation of materials used with pupils, including using the correct font, background colour, reading age level, etc.	DAS	Summer Term 2015	Status renewed due to improvements in the resources made available to pupils, as listed.
4. Ensure adequate access to information for EAL pupils and their parents.	DAS	December 2014	School information is accessible by all.