



James Bateman School PE and Sport Premium Funding Report 2019/20

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: James Bateman Middle School

Academic Year: 2017 -2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below: (2018-19 data)
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

*All much higher percentages than previous years.



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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Ensuring all children have regular and high quality engagement with sporting activities.	<p>Two specialist PE teachers lead most lessons and support other non-specialists in the delivery of PE.</p> <p>Y5 have three, one hour lessons per week and Y6 have two.</p> <p>Pupils have access to a local swimming pool which is attended by the Y5s.</p> <p>A gymnasium, hall, AstroTurf and hard surface area are used and well maintained for lessons and extra-curricular activities.</p>	All expected to continue 2019-20.
To create a broader experience of a range of sports and activities offered to all pupils through the curriculum and extra-curricular activities.	<p>Engagement of children through varying games / activities taking place at break and lunchtime. Training of the lunchtime staff to give them ideas of how to play with children and model the behaviour expected when playing sports at lunchtime.</p> <p>Festivals for First School –Y4 Tennis, Y4 Games, Y3 Netball, Y2 Multi-skills and Y1 Multi-skills</p>	<p>Continual development of the KS3 sports leader, engaging even more students in the Sports Leader role, with them leading five Festivals for over 200 First School pupils each time. Ensure lunchtime staff are encouraging children to play active games safely. Further development of the outdoor areas to ensure activities remain interesting for children. G & T pupils have had access to specialist sports provision including sailing and skiing. Other reward trips have taken place including Awesome Walls</p>
The profile of PE and sport is raised throughout the school as a tool for whole school improvement. Including the review of PE equipment, ensuring it is fit for purpose.	<p>Sports equipment is independently checked each year.</p> <p>Introducing new equipment allows greater variation in what is taught to all year groups. e.g volleyball, table tennis</p>	<p>Continue to maintain PE facilities, gymnasium apparatus and equipment. Purchase handball and volleyball equipment. Replace broken table tennis tables. We will continue to audit and replace as necessary during 2019/20.</p>



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<p>Involving more children in competitive sports and external competitions.</p>	<p>School uses local coach company to ensure pupils are able to take part in competitive sport. School hosts a range of competitive events. Y8 Boys are Moorland Football Champions, Y7 Girls are Moorlands Netball Tournament Champions. Representatives at County Level, increasing numbers of pupils joining external clubs including Rugby, Football, Cricket, Netball, Dance and Gymnastics</p>	<p>Continue attending and hosting competitive events. Review other competitions available across the area.</p>
<p>Attending Staffordshire Middle Schools PE networks meetings, and middle and high school liaison meetings to ensure staff are up to date with events.</p>	<p>Attendance at PE network meetings and updates has ensured that staff are up to date with local and national agendas. A wide range of staff now offer a wide range of clubs and extra-curricular activities as a result of effective CPD and increased confidence.</p>	<p>Maintain attendance at network meetings. More children to be involved with different sports. For example Futsal competitions and Potteries Orienteering competition. Additional updates via the School Games Officers (SGOs)</p>



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SECTION 3 – PLANNING FOR 2019/2020

Academic Year: 2018/2019		Total fund allocated: £17,420					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	How we will achieve this	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure all KS2 pupils have at least 2 hours of timetabled PE lessons per week and a wide range of lunchtime and after school activities to enhance their healthy lifestyle beyond the curriculum.	Timetable lessons. Maintain and develop KS2 lunchtime activity; time allocated to teaching assistants and teachers encouraging pupils to attend. Maintain and develop extra-curricular clubs using external coaches and trained teaching assistants. Intra-sports competitions with trophies. Encourage healthy lifestyles.	£1906 £3150		Pupil survey. School council minutes. Timetable. 3X1 hour – Y5. 2x1 hour –Y6. Extra-curricular timetable. Gold Games Mark award.	Pupil Voice shows KS2 enjoy a wider variety of activities in lessons and in clubs. Gold Games Mark achieved again this year (2018-19).	Maintain all activities. Encourage even more staff with a sporting interest. Expect to attain Gold Games Mark in 2019-20.



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	Develop the role of sports captains/leaders to act as role models and encourage participation with peers.	Sports captains to write articles for the website and newsletter. External coach to develop the role of sports captains.	£200		Sports captains Introduce in-house competitions. Sports Leaders lessons introduced to organise events for primary age pupils to support transition.	Sports Leaders have led clubs for KS2 pupils in school e.g. Dance and Netball. Weekly meeting of Sports Captains. Role of Sports captains to organise House teams.	Continue this into 2019-20. Sports Captains to write articles for newsletter and social media.
2. To create a broader experience of a range of sports and activities offered to all pupils through the curriculum and extra-curricular activities.	Continue and develop sports festivals and events to increase participation, to develop sports leaders and to broaden the range of sports on offer across the Biddulph Trust.	Health and Sports week. Range of teams compete with other schools – all pupils are invited to train. Whole school Race for Life.	£150 £1500		SOW show a wide range of sport is delivered. Extra-curricular timetable caters for a range of sports. Health and Sports week activity timetable for all students. Gold Sports Award.	Health and Sports Week success. Fun Sports Day for every pupil. House Competitions. Inter-school and Intra-school sports competitions.	Maintain the variety of sports on offer.



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	Continue to develop the curricular / extra-curricular offer to increase participation and engagement.	A range of staff lead extra-curricular activities.	£822		Registers of pupils attending Extra-curricular timetable. Newsletters, local press, social media and website.	Extra-curricular registers collected and data analysed, then used as evidence for achieving Gold School Games Mark.	Continue collating registers. Maintain an extra-curricular programme that varies throughout the year. Timetables of sports clubs vary throughout the year and are placed on view to students.
	Outdoor education centre visits are organised and available to all pupils in order to provide a broader enhanced curriculum experience.	Y5s and Y6s have the opportunity to attend a residential experience at an OEC. G/T programme.(skiing , rowing Flip-out/tc)	No cost as funded by parents		Newsletters, local press, social media and website. OEC timetables.	Overnight residentials for KS2. G+T days at Biddulph Leisure Centre – pool, squash courts and hall. G+T at BHS.	Continue the success of Residential experience for KS2. New venue sought for G+T.
3. The profile of PE and sport is raised throughout the school as a tool for whole school improvement.	Maintain and develop rewards on offer to encourage effort, teamwork and participation.	Sports personality award to continue. Sports colours awards at presentation evening.	£100		Awards evening. Sports personality. House competitions. Competitive Sports Day.	New trophies for sports purchased and given out to winners in assemblies and	Review the House Sporting Calendar using pupil voice. Certificates for sporting achievements.



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<p>Including the review of PE equipment, ensuring it is fit for purpose.</p>		<p>Certificates for sporting achievements. Renew sports trophies for sports awards, presented at a special assembly.</p>	<p>£250</p>		<p>Fun Sports Day for all students. Assemblies Newsletters Reward afternoons (Sporting provision).</p>	<p>Awards Evening.</p>	<p>House Sports Captains fully engaged in the organisation of House teams and for sports practices.</p>
	<p>Enhance the social media presence of PE in order to celebrate success, build confidence and promote a positive image amongst stakeholders and the wider community.</p>	<p>Develop the use of social media to market sports across the curriculum and to celebrate efforts and success. Promote sporting success in School Newsletter.</p>	<p>No extra cost</p>		<p>Twitter and FB posts highlight sporting effort and success. Weekly meeting with Sports Captains (Martin Greening).</p>	<p>Social media used – continue to build upon this in 2019-20.</p>	<p>Involve Sports Captains (and interested pupils) more in the development of social media.</p>
	<p>Targeted intervention to develop fine motor skills to improve writing.</p>	<p>A wide variety of sports ensures pupils develop a wide variety of skills. Sports equipment is differentiated to ensure all pupils.</p>	<p>£500</p>		<p>Differentiated equipment and practise sessions. Intervention with pupils who are finding skills difficult in class. Smaller targeted groups using</p>	<p>Variety of equipment used in lessons to aid differentiation. Prompt intervention to target under-achieving pupils.</p>	<p>Continue to target individual pupils in lessons and for extra-curricular activities. New (and replacement) equipment</p>



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		can access a wide range of sports.			extra staff (Y5 Coach Martin Greening) allow greater increase in skill levels.		purchased when it is available.
4. Involving more children in competitive sports and external competitions.	Increase the number of teams participating in competitions both locally and nationally in order to increase participation and confidence amongst pupils.	Encourage a range of staff to lead clubs in school open to all children. Using local transport company to ensure pupils can participate in competitions in a range of venues. School council meetings to hear the views of pupils.	£822		Sports competition results. Extra-curricular timetable. Personal invitations to clubs. Pupil participation data.	More competitions attended this year e.g. Futsal, Potteries Orienteering Competition. Hollinsheads always used for all coach journeys. Pupils targeted to attend clubs and personally invited.	Maintain attendance in competitive sports. Enter new competitions eg Futsal, and competitions for "Less Active Pupils".
	To showcase a range of activities in order to encourage pupils to participate in competitive	School subsidised the cost of activities to increase participation rates.	£780		Sports competition results. Extra-curricular timetable. Personal invitations to clubs.	Rugby coach (DR) in school lessons. Pupils joining clubs eg Congleton Rugby club.	Maintain and build upon relationships with external Clubs.



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	sports and clubs outside of school.				Pupil participation data. Noticeboards/posters promote clubs and activities outside school.	Tennis Coach (PI) operates a weekly tennis club open to all students.	
5. Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Achieve the School Games Mark (at least Gold) to improve staff confidence in delivering quality first PE lessons.	Attending network meetings to ensure staff are up-to-date with local and national agendas, A wide range of clubs and activities are available as a result of CPD and increased confidence in staff.	£1575		School Games 'Gold' Mark achieved. Extra-curricular timetable. Pupil participation data. CPD records.	Many staff offering extra-curricular activities for pupils this year eg "Huff and Puff" and various Y5 and Y6 Games Clubs.	Continue to encourage staff to offer activities at dinnertime and after school. Find CPD courses available for staff teaching PE in the forthcoming year.
		Specialist to develop the skills of non – specialist staff and cover staff to ensure all pupils have access to high quality teaching.	£3150		In-house CPD training for cover staff.		



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	<p>PE leader to attend appropriately chosen CPD. This will ensure that staff remain up to date and confident in order to teach PE and sport more effectively.</p>	<p>Sports Premium training with School manager.</p> <p>Network meetings. Festival committee meetings.</p> <p>School Sports Mark briefings.</p>	<p>£200</p> <p>£815</p>		<p>CPD record,</p> <p>Calendar of events of the festivals,</p> <p>Gold Mark,</p>	<p>Attendance at Staffs Middle Schools' network meetings. Liaison meetings with middle and high schools.</p>	<p>Maintain attendance at these meetings and find suitable CPD for all staff.</p>
	<p>To enhance the programme of gifted and talented provision in order to increase the percentage of pupils working at greater depth in PE.</p>	<p>Plan for G/T days .</p> <p>Lessons are planned to push the more able.</p> <p>Competitive sporting competitions.</p> <p>Collaboration with external organisations in order to develop talented pupils.</p>	<p>£1500</p>		<p>G/T calendar.</p> <p>Local press, social media and newsletters.</p> <p>Pupils' success/participation in local and national events.</p>	<p>G+T PE Day at Biddulph Valley Leisure centre.</p> <p>G+T days at BHS for football and netball.</p> <p>Talented pupils sporting talents developed eg Stoke City football, County Cross Country runners.</p>	<p>Continue links with the High School.</p> <p>G+T venue decided for 2018-19 (possible Ninja Warrior).</p> <p>Continue to ensure pupils given opportunities to develop their sporting prowess in future.</p>



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