



James Bateman Middle School

Evidencing the impact of the PE and Sport Premium 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Two specialist PE teachers lead the majority of lessons and support other non-specialists in the delivery of PE. Y5 have three, one hour lessons per week and Y6 have two. ➤ Pupils have access to a local swimming pool which is attended by the Y5s, providing swimming lessons for pupils to enable competence to a distance of 25m ➤ A gymnasium, hall, AstroTurf and hard surface area are used and well maintained for lessons and extra-curricular activities. ➤ Sports equipment is independently checked each year. ➤ Entered a range of school sports partnership events giving children from year 5 & 6 sporting opportunities and hosted numerous competitions before February half term. Y8 Girls are Moorlands Netball Tournament Champions. ➤ Sports Day delivered in the summer term for students within Covid hubs. ➤ A wide range of sports offered in after school clubs for all pupils. ➤ Sports leaders trained to deliver festivals for First Schools ran by leaders. Y4 Tennis, Y4 Games, Y3 Netball, Y2 Multi-skills and Y1 Multi-skills. 	<ul style="list-style-type: none"> ➤ To develop well-being opportunities that will support children on their return to school and in the future. ➤ To create a broader experience for all students using a range of sports and activities both in and outside the curriculum. ➤ To continue to raise the profile of PE & Sport as a tool for whole school improvement. ➤ To continue to expand the training and opportunities available for the Sports Leadership programme to improve the transition from KS1 to KS2 and KS3 to KS4, including running officiating courses at KS3. ➤ Sustain G&T access to specialist sports provision. ➤ To develop school club links by utilising social media, taster sessions from specialist coaches & a Sports Convention to signpost parents and children to opportunities within the community. ➤ Implement a more rigorous intra-house sports programme so all children have multiple opportunities to participate in competitive sport and continue to provide a range of inter-school competitive opportunities for all, including hosting events. Increase numbers involved in different sports e.g. futsal competitions & POTOC Orienteering competition.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated: £1410	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
<p>Innovation: Due to the current climate it is even more important that our students are given the tools to develop their fundamental movement skills and the opportunity to support their well-being through the exposure to non-traditional activities, both in and outside the curriculum.</p> <p>It is necessary to increase the variety of sports and activities and available with the lack of available inter-school competitions this academic year.</p> <p>To assist whole school staff with practical methods to improve their own well-being.</p>	<p>Invest in equipment and staff training to deliver new activities such as yoga, cheerleading, circuit training, hip-hop & kick boxing in a 'Covid Safe' way.</p> <p>Increase the capability to offer competitive opportunities by improving current net & wall activities to provide a 'Covid Safe' environment.</p> <p>To continue to develop up to date health and safety practice by becoming a member of AfPE.</p> <p>Invest in resources and training to provide staff with the opportunity to practice yoga.</p>		<p>We have a member of staff who is confident in teaching yoga as a new activity within the curriculum.</p> <p>87 % of students have expressed their enjoyment of the new fitness activities and 80 % say they feel fitter and stronger as a result.</p> <p>PE staff feel more confident in having an accurate and efficient source of information to answer health and safety questions in PE. AfPE has provided great support during the pandemic and the new book layout makes it easy to use. Great resources to assist PE leads.</p> <p>New mats & yoga resources have widened the variety of activities offered on the curriculum.</p>	<p>From January 2021 pupil voice, use the data and pupil suggestions to strengthen the curriculum to continue to build on student fitness and wellbeing, particularly in light of 'Covid'.</p> <p>Introduce new fitness activities such as boxercise & metafit and develop the programme of study for cheerleading & yoga.</p> <p>Develop the experience and confidence of staff member to deliver staff yoga as part of the staff wellbeing programme which will also greater strengthen staff working relationships.</p>

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure all KS2 pupils have at least 2hrs of curriculum PE per week providing a broad and balanced PE curriculum based on pupil enjoyment, developing key skills & increasing fitness.</p>	<p>A gymnasium, hall, AstroTurf and hard surface area are used and well maintained for lessons and extra-curricular activities.</p> <p>Sports equipment is independently checked each year & replaced.</p>	<p>£1260</p>	<p>KS2 – Yr5 3 x 1hr lessons per wk. Yr6 2 x 1hr lessons per wk. Gold Award for Sports Mark Pupil Voice Extra-curricular registers.</p>	<p>Sports Equipment will be checked annually.</p> <p>100%</p>
<p>Swimming Year 5 access to a local swimming pool.</p>	<p>Booking of Biddulph Swimming pool due to maintenance at Knypersley First.</p>		<p><i>Pools currently closed due to Covid.</i></p> <p>Feb Pupil voice identified enjoyment of new fitness activities, yoga, hip hop, kick boxing, circuits etc.. Reduced the gap of non-activity on return to school. 81% of students enjoying all & most PE lessons. Increased range of aesthetic</p>	
<p>All pupils engaged in at least 30 minutes of physical activity a day.</p>	<p>Teach live PE lessons with support from youtube and 'ThisisPE' initiative during lockdown period.</p>			<p>Sustainability of range of health and fitness activities to engage ALL students.</p>

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<p>Ensuring high quality PE provision</p>	<p>Purchase fitness mats which are easy to transport for use in the main hall. Purchase boxercise mits.</p>	<p>£1100</p>	<p>activities delivered within the curriculum. E.g. yoga, circuit training, boxercise.</p>	<p>100%</p>
<p>Innovation: Increase pupils knowledge and understanding of what they are trying to achieve to improve overall skill level. Currently students can struggle to understand where they are going wrong when performing a skill.</p>	<p>Purchase two iPads and shockproof covers for use by students. Purchase Hudle App - A split screen shows the text book/teacher vs their own performance.</p>	<p>£1030</p>	<p>Pupil attainment and understanding has increased. Pupils identify strengths and areas for improvement are and further understand what they need to do to improve.</p>	<p>Sustainability: Start the road to movement analysis for examination PE. Key skills required as they travel through the KSs in PE. 100%</p>
<p>Sustainability</p> <p>Competitions in school and personal challenges can also be completed to encourage children to be active in school. When able expand this to after-school competitions. (Covid Safe)</p>	<p>Purchase of new storage unit to house outdoor equipment for leaders to use during break and lunchtimes. Opposite Astro Front Yard Storage & basic equipment for PGL Basketball Post Train up Sports Leaders (PGL) in each year group within the curriculum to lead activities at break & lunch. Form a Sports Council with representatives from each house and each year group, boys & girls, using an application procedure. Senior Sports captains from Year 8 in post to help to publicise and promote competitions. Sports captains to write articles for the website and newsletter.</p>	<p>£3000 £390 £140 (£100 photocopying/certificates)</p>	<p>Students access to a wider variety of equipment for PGL. Improved behaviour and increase in pupil activity due to introduction of organised activity at break 7 lunchtime. Improve Health & Safety. Develop basic hand-eye coordination skills. Increase participation numbers in intra-school competitive sport to help with gap created from lack of inter-school competition due to Covid. Sports Council have helped to organise intra-school activities. Council members have written articles for the school newsletter to publicise, intra-house activities, Mini Olympics etc.</p>	<p>Enables the PGL programme to be continue for the future. 100% 100% This will support KS1 to 2 and KS3 to 4 transitions. First school pupils will recognise KS2 & 3 students & have established a relationship from participating in festivals. 100% 100% Better year 8 to 9 transition, as Year 8 pupils will have leadership skills necessary to move onto Sports Leaders UK qualifications at Upper School. Encourage healthy lifestyles.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the transition from KS1 to KS2 for students moving up from the First Schools, to enable them to settle more quickly.	Run a KS2 transition afternoon in September for students who move up into James Bateman.		Covid stopped KS2 transition activities happening. KS2 social clubs were put on at lunchtime instead, which helped to integrate students in year 5 to James Bateman.	Carry out an annual transition event for Year 4 moving up to year 5.
Certificates for sporting achievements. Renew sports trophies for sports awards, presented at a special assembly. Sports personality award to continue. Sports colours awards at presentation evening.	Photocopying cost for certificates. Purchase of medals.		Certificates have helped to promote intra-school activities & virtual inter-school competitions.	Continue to promote intra-school & inter-school competitions.
Super Star Certificates Enhance the social media presence of PE in order to celebrate success, build confidence and promote a positive image amongst stakeholders and the wider community.	New trophies for sports purchased and given out to winners in assemblies and Awards Evening. Half Termly given out for performance in PE Lessons. Twitter and FB posts highlight sporting effort and success. Fortnightly meeting with Sports Council. Develop assessment at KS3 using the Heart, Head & Hands Assessment Criteria.		Super Stars awards have given students greater focus to achieve and have celebrated the success of others in assemblies. Use of social media helped to keep parents engaged whilst they can not attend events at school.	Continue to award Super Stars each half term and run an awards evening.
Develop well-being activities for use in the classroom across whole school.	Disseminate ideas to staff to use a 10-minute starter to get students engaged in lesson and increase alertness.		The sports council has given students a voice which has positively impacted PE curriculum changes. The introduction of Heart, Head & Hands Assessment has rewarded those students who have a good knowledge of Health & Fitness as well as sporting knowledge. It has also rewarded those students who display mental toughness.	These initiatives will continue to provide and develop students life skills and qualities that employers will look for in the future.




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase confidence of teachers to teach specialist gymnastics to higher ability.</p> <p>PE leader and other staff leading PE to attend appropriately chosen CPD.</p> <p>Yoga Training</p> <p>Achieve the School Games Mark (at least Gold) to improve staff confidence in delivering quality first PE lessons.</p> <p>PE staff to attend appropriately chosen CPD. This will ensure that staff remain up to date and confident in order to teach PE and sport more effectively.</p>	<ul style="list-style-type: none"> ➤ Lindsay Digby Gymnastics Coach – Burslem Gym Club – Biddulph Valley Gym Club ➤ Whole staff yoga sessions bought to improve staff well-being <p>CPD – Improve teachers ability to deliver yoga.</p> <p>Attending network meetings to ensure staff are up-to date with local and national agendas.</p> <p>Network meetings.</p> <p>Festival committee meetings.</p> <p>School Sports Mark briefings.</p> <p>PE staff to attend all middle school & Sports Partnership updates and training.</p> <p>PE lead manage Trust PE meetings and run CPD for link schools within the trust.</p>	<p>See priority 5.</p> <p>£150</p> <p>£75</p> <p>Staff Cover</p>	<p>Unable to be ran due to covid restrictions.</p> <p>Curriculum map and extra-curricular timetable and registers. Virtual yoga sessions have supported staff welfare and wellbeing.</p> <p>Increased knowledge of opportunities and events school can get involved in.</p> <p>Staff develop subject knowledge impacting on higher attainment levels for students & increased extra-curricular provision.</p> <p>Staff & students are enthusiastic about PE.</p> <p>Raise profile of James Bateman within the trust and local area.</p>	<p>This will run next year to encourage students to join local sports clubs.</p> <p>Staff confidence to lead yoga has brought yoga to the PE curriculum which can now be sustained. 100%</p> <p>100%</p> <p>Awaiting guidance form competition manager with respect to whether Sports mark will again be kept for the next year due to restrictions in place. 100%</p> <p>All links will continue next year with both PE specialists attending NGB courses for CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Engagement of children through varying games / activities taking place at break and lunchtime. Training of the lunchtime staff to give them ideas of how to play with children and model the behaviour expected when playing sports at lunchtime. Sports Leader role, with them leading five Festivals for over 200 First School pupils each time.</p> <p>To enhance the programme of gifted and talented provision in order to increase the percentage of pupils working at greater depth in PE and provide pupils with a sense of self-achievement and well-being. G & T pupils have had access to specialist sports provision including sailing and skiing.</p> <p>Health and Sports week Whole school Race for Life.</p>	<ul style="list-style-type: none"> ➤ Playground Leaders trained up during lunchtimes – Spring Term ➤ KS2 TA to attend training sessions to competently supervise students at lunchtime. ➤ Year 7&8 Young Leaders trained during curriculum time – Autumn 2nd HT ➤ Re-mark netball and tennis courts <p>Plan for G/T days. Lessons are planned to push the more able. Competitive sporting competitions. Collaboration with external organisations in order to develop talented pupils. G+T days at Biddulph Leisure Centre – pool, squash courts and hall, Awesome Walls, Ninja Warrior</p> <p>Use of speaker/music system Produce certificates, resources,</p>	<p>Cover for TA</p> <p>£3500</p> <p>£1500</p> <p>£150</p>	<p>KS2 PGL and KS3 YLs took place as part of the curriculum to train students up. Each year group then ran organised sports using the newly purchased equipment. This has improved behaviour at break time and also at lunch, when students can take out basketballs and footballs to play with at lunch time.</p> <p>Unfortunately, due to covid restrictions this has not taken place this year.</p> <p>We have had a very successful Health & Sports week. This has enriched</p>	<p>Continue and develop sports festivals and events to increase participation, to develop sports leaders and to broaden the range of sports on offer across the Biddulph Trust.</p> <p>Next year when we can mix bubbles older students will run lunchtime clubs to encourage increased participation. Not completed -0% The remarking of the netball and tennis courts has been arranged for later this year. This will take place during the next academic year. 0%</p> <p>This is an annual event which is always successful in providing</p>

Introduce Metafit to KS3, Cheerleading to KS2&3 to develop dance module, music used to motivate students during lessons (Fitness, Cheerleading practice & performance for perspective Parents evening/days.	equipment. Registration and medals		students experiences and enabled them to try new activities. Writeups and photos have been shared through the school newsletter, Facebook and twitter.	students with new exciting experiences to enrich their lives.
	Purchase of JBL Flip Portable Speaker, waterproof – outdoor lessons	£99		100%
Develop their technique and improve their performance in athletics	Behringer PA system – use for outdoor lessons/ sports days etc. With microphone	£164	The new music systems have enriched whole school events which have been run as individual year groups this year. This has improved communication and enabled staff to better enthuse the students during events such as the Fun run, Mini Olympics and Fun sport day.	This is sustainable and will be used more widely across whole school activities. 100%
	KS3 students currently out jump height of school High Jump posts	(See equipment replacement point 1)		100% The equipment will continue to raise standards in athletics.
Outdoor education centre visits are organised and available to all pupils in order to provide a broader enhanced curriculum experience.	Y5s and Y6s have the opportunity to attend a residential experience at an OEC.	Parents cover cost	The new high jump posts have enabled KS3 students to jump to a greater height, which has given them much better preparation for performing when they move to the High School and within inter-school competitions when they commence next year.	100%
NGB Awards for netball & football.	Young Netballers Award led by Staffordshire officiating secretary Julie Tinsley.	£150		
	Football Officiating Award.	£200	This has not run due to covid.	This will run this during the new academic year when PE staff will attend as part of their CPD. This will enable them to run the course themselves in the future.
Pupils are tracked with regard to uptake of clubs & sports, progress in lessons.	Pupils not attending a PE Club will be consulted about the choice of potential new activities.		Registers are kept to record participation levels and to identify patterns in take up. This will then be used during the following year to further increase participation levels by targeting certain evenings and activities.	0% This will continue.
Introduce Forest Schools	Forest schools will run on a Friday afternoon with targeted students.		This has been a great success to improve support, behaviour and wellbeing of targeted pupils.	This will continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Local specialist coaches employed to encourage students to attend local sports clubs and ensure pupils are able to take part in competitive sport.	<ul style="list-style-type: none"> ➤ Lindsay Digby Gymnastics Coach – Burslem Gym Club – Biddulph Valley Gym Club ➤ Craig Leese –& Jack ‘Smash Tennis’ Coach – Congleton Lawn Tennis Club ➤ Dan Robinson Congleton Rugby in lessons 	(£30 per hour 5 weeks for Year 5&6) £300 (£30 per hour 5 weeks for Year 6&7) £300 £300	Unfortunately, this has not run due to restrictions. KS2 students have loved having our tennis coach Craig Leese in for lessons. They are now booked on to experience 6 weeks of tennis coaching at Congleton Tennis Club. The coaching is for James Bateman students only. Included in the price of £29.99 they receive a tennis racket, 3 balls, sweat bands & t-shirt. Teachers have attended sessions for CPD and have greatly improved their knowledge as a result. CMO has attended a free online tennis course which has again supported this area of the curriculum.	This will run next year and will improve teacher’s knowledge in delivery of gymnastics, raising standards. 0% As teacher knowledge has increased and new resources have been obtained, the standards of tennis playing will continue to increase. 100% 100%
Clubs outside school to be promoted allowing opportunities for our pupils to be Curious about new sports/activities.	Host a Sports Convention inviting local clubs to attend and publicise their sports club. Invite parents in to look around convention with children. Continue to update club links board for local area as well as		Unfortunately, we have been unable to run the Sports Convention due to covid restrictions.	We will continue to work with local sports clubs next year to increase participation.

<p>To offer inter-school competition opportunities as soon as possible (as per covid restrictions). Y8 Boys are Moorland Football Champions, Y7 Girls are Moorlands Netball Tournament Champions. Representatives at County Level, increasing numbers of pupils joining external clubs including Rugby, Football, Cricket, Netball, tennis, Dance and Gymnastics.</p> <p>Creative Learning Partnership Inter Trust competitions/tournaments and festivals (Virtual due to Covid restrictions)</p>	<p>advertising in the newsletter.</p> <p>Continue attending and hosting competitive events when competitive sports return. Using local transport company to ensure pupils can participate in competitions in a range of venues.</p> <p>Take part in virtual Staff Moorlands Sports Competitions.</p> <p>Review other competitions available across the area.</p> <p>Organise inter trust competitions within our five schools.</p>		<p>Unfortunately, we have been unable to run inter-school competitions due to covid restrictions.</p> <p>Students participations was good during the 3 Peaks Challenge which we entered as a school, as well as personal challenges which have all been offered to all year. Evidence can be seen on the school newsletter and social media.</p> <p>Schools within the trust have completed a sports hall athletics competition which was used to enrich their curriculum.</p>	<p>A competition calendar is currently being organised for the next academic year, made easier by the government's decision to collapse bubbles.</p> <p>Inter Trust events will take place next year.</p>
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Signed off by	
Head Teacher:	
Date:	16/07/21
Subject Leader:	
Date:	15/07/21
Governor:	
Date:	16/07/21