



# JAMES BATEMAN MIDDLE SCHOOL

*“Where pupils achieve and excel”*

## **Pupil Premium Policy**

Policy Adoption and Revision Details			
<b>Governors Review:</b>		<b>Effective date:</b>	<b>22.06.22</b>
<b>Adopted on:</b>		<b>Review Date:</b>	<b>June 2024</b>

### **Overarching Principles**

- At James Bateman Middle School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

### **Background to the Pupil Premium**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

### **Overall Objectives:**

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- To use extra funding for disadvantaged students to support opportunities and ensure that first class teaching is accessible.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers and that all students have fair and equal opportunities to achieve their potential.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

### **How we will ensure effective use of the Pupil Premium**

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis, which will identify priority groups or individuals.

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

### **Provision**

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Targeted support for those Pupil Premium pupils who demonstrate poor attendance and/or behaviour which will lead to improved progress and attainment. Links formed between families and school to improve trust and confidence.

### **Responsibilities of staff**

#### **Assistant Head Teacher/PP Lead**

- To provide progress of Pupil Premium pupils' reports for head teacher and governors.
- Liaise with assistant head teacher about attendance of PP students and Looked after Children with reference to LAC Pupil Premium.
- Provide appropriate support and guidance for staff when planning targets and support for Pupil Premium pupils including current and up to date strategies.
- Under the guidance of the Head teacher complete the Pupil Premium Statement and associated implementation plans, utilising the research of the Education Endowment Fund (EEF) and DfE templates.
- Evaluate the effectiveness of the Pupil premium statement and associated implementation plans on a regular basis, at least termly.
- Ensure that school website contains up to date information for parents and carers on the Pupil Premium.
- Coordinate termly meetings to monitor progress and support for disadvantaged pupils.

#### **School Office Manager**

- Monitor funding for Pupil Premium, and LAC Pupil Premium.
- Provide information on allocation for Pupil Premium funding via the school website.
- With the assistant head teacher, under the guidance of the head teacher, complete PP statement, including delegated funding.

#### **Class teachers**

- Identify and list pupils in each class.
- Ensure teaching assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring extra support.
- Produce seating plans that identify Pupil Premium students.
- Monitor closely the progress of Pupil Premium students. This takes place in particular during data collection and curriculum meetings.
- Take prompt action to inform middle/senior leaders of any areas where a child's progress, performance, mental well-being has changed and needs support.

#### **Curriculum Leads/SEND Coordinator**

- To monitor the implementation of identification of Pupil Premium students by class teachers and the creation of seating plans.
- To ensure the monitoring of the progress of Pupil Premium students takes place by class teachers.
- To monitor the progress of Pupil Premium students across the department, and in different year groups.
- To create and update intervention plans to promote the progress of Pupil Premium students, where appropriate.
- To ensure that TAs are used to support the progress of Pupil Premium students, as appropriate.

#### **Pastoral Leads**

- To liaise with the staff and parents re attendance and progress of Pupil Premium students and service children.
- To be a part of termly review of progress of Pupil Premium students.
- To be aware of Pupil Premium students in each year group.
- To provide pastoral care for Pupil Premium students, liaising with the Pupil Premium lead, as appropriate.

### **Reporting outcomes**

It will be the responsibility of the Head teacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.