

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,910.00
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,776

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all KS2 pupils have at least 2hrs of curriculum PE per week providing a broad and balanced PE curriculum based on pupil enjoyment, developing key skills & increasing fitness.	A gymnasium, hall, AstroTurf and hard surface area are used and well maintained for lessons and extra-curricular activities. Sports equipment is independently checked each year & replaced.	£1254 £3200	KS2 – Yr5 3 x 1hr lessons per wk. Yr6 2 x 1hr lessons per wk. Gold Award for Sports Mark Pupil Voice Extra-curricular registers.	Sports Equipment will be checked annually.
Swimming Year 5 access to a local swimming pool.	Booking of Biddulph Swimming pool due to maintenance at Knypersley First.	£1681	Student opportunity to learn how to swim and be safe in and around water	Looking into possibility of timetabling at the leisure centre in the future.
Swimming Year 6 access to a local swimming pool.	Booking of Biddulph Leisure Centre	£2052	Encourage healthy lifestyles.	
Competitions in school and personal challenges completed to encourage children to be active in school and as after-school competitions.	Sports Council have helped to organise intra-school activities. Council members have written articles for the school newsletter to publicise, intra-house activities, Sports day etc.	£150		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Certificates for sporting achievements. Renew sports trophies for sports awards, presented at a special assembly. Super Star Certificates Enhance the social media presence of PE in order to celebrate success, build confidence and promote a positive image amongst stakeholders and the wider community.	Photocopying cost for certificates. Purchase of medals. Half Termly given out for performance in PE Lessons. Twitter and FB posts highlight sporting effort and success. Fortnightly meeting with Sports Council. Develop assessment at KS3 using the Heart, Head & Hands Assessment Criteria. Internal moderation between specialist and non-specialist teachers to improve consistency. Moderation with Churnet View Middle School.	£226 £600 £317 £1586	Certificates have helped to promote intra-school activities & inter-school competitions. Super Stars awards have given students greater focus to achieve and have celebrated the success of others in assemblies. Use of social media helped to keep parents engaged whilst they cannot attend events at school. The sports council has given students a voice which has positively impacted PE curriculum changes. The introduction of Heart, Head & Hands Assessment has rewarded those students who have a good knowledge of Health & Fitness as well as sporting knowledge. It has also rewarded those students who display mental toughness.	Continue to promote intra-school & inter-school competitions. Continue to award Super Stars each half term and run an awards evening. These initiatives will continue to provide and develop students life skills and qualities that employers will look for in the future.
G&T day for Year 3 / 4 from 1 st Schools. Celebrate success, build confidence and promote a positive image amongst stakeholders and the wider community. To strengthen PE staff teaching relationships with	Invite targeted students who are gifted and talented to James Bateman to improve transition to our middle school. Event led by our own G&T PE students. Use own facilities, cover for PE staff, certificates and G&T booklets with	£1032	Newsletter article on website First School attended in summer term and it was a great success.	This will now be an annual event


<p>students from our feeder schools to improve transition.</p> <p>Purchase of Samba goals on front yard for use by students at break and lunchtime to improve behaviour & leadership resources.</p>	<p>school brand.</p> <p>Organised play, with officiating by sports leaders.</p>	<p>£452</p>	<p>Two pitches created. Increased activity levels at break and lunch.</p>	<p>Permanent structure.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE leader to run Secondary School PE Training Programme from Sport England to the 7 schools within the Staffordshire Moorlands Partnership.	PE Leader to complete all relevant training. PE Lead to run Sports Leaders courses specific to Middle and Secondary Schools within the partnership.	Sport England Funded STT	Sport England report submitted. Can be viewed on request. Impact shown from students completing questionnaires prior and post project implementation.	For sustainability we are now using the specialist knowledge of our own Sports association PE teachers to run courses in the future where appropriate. A football course for female PE teachers will be run during the Autumn Term 2022 by specialist PE teachers from James Bateman and Moorside schools.
PE leader and other staff leading PE to attend appropriately chosen CPD.	CMo, Awa & SC: Basketball for secondary School, Schools Rugby CPD with Congleton Rugby Coach	Sport England STT funded		
	CMo & AWa complete Handball course & resources	£426 & £939		
	Yoga resource	£10	We have introduced handball into the curriculum and the equipment bought is now specialist to develop the activity of handball.	Participation in Sports Association Handball competitions in the future.
	Table Tennis Table (in halves for storage) & Resources	£400 £258	Teaching of table tennis is now more specialist with improved resources to deliver the curriculum.	Continue to develop.
	All Tennis teaching resources & CPD	LTA funded		
	Cricket Resources	£117		
Membership to AfPE	Resource & advice for teachers for H&S	£115	Able to run new clubs such as roller skating safely. Guidance used to deliver the curriculum.	Ongoing membership each year.
Minibus test for PE lead	Funded through occupational health unit for Staffordshire CC	N/A	Enable teacher to drive small groups of students to fixtures.	Certificate valid for future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Engagement of children through varying games / activities taking place at break and lunchtime.</p> <p>Health and Sports week Whole school Race for Life.</p> <p>NGB Awards for netball & football officiating.</p> <p>Pupils are tracked with regard to uptake of clubs & sports, progress in lessons.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Year 6 students trained up during curriculum time. Year 7 Young Leaders trained during curriculum time – Autumn 2nd HT Year 7&8 run Playground Leaders sessions during lunchtimes.</p> <p>Use of speaker/music system Produce certificates, resources, equipment. Registration and medals</p> <p>Netball will be ran by PE Lead and PE teacher from local school.</p> <p>Football will be led by Yr5 teacher & PE teacher from local school.</p> <p>Pupils not attending a PE Club will be consulted about the choice of potential new activities.</p>	<p>Funding allocated:</p> <p>Funded by Sport England & £53 playground cones</p> <p>Running in Autumn 1 2022/23 as rained off £150</p> <p>£357</p> <p>Partly funded by Sport England & £303</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased participation during lunchtimes.</p> <p>Newsletter write up on website – whole school participation</p> <p>30 girls and boys from 3 Middle Schools now have the knowledge to support Association Competitions for Y5&6 in academic year 2022/23</p> <p>Registers are kept to record participation levels and to identify</p>	<p>Sustainability and suggested next steps:</p> <p>Continue and develop sports festivals and events to increase participation, to develop sports leaders and to broaden the range of sports on offer across the Biddulph Trust.</p> <p>Next year when we can mix bubbles older students will run lunchtime clubs to encourage increased participation.</p> <p>Will run next academic year</p> <p>Hoping to continue this using PE premium funding.</p> <p>Will continue each year.</p>

<p>Forest Schools continued to support targeted students mental health, social skills and to support academic development.</p> <p>Develop Curriculum Provision for handball to improve transition to high school, increase inter-school competitions opportunities, to develop invasion games involving hand-eye co-ordination.</p> <p>Develop Orienteering within the curriculum to help pupils compete at a level equal to local schools at the POTO schools championships. To improve literacy within PE. (Cross-curricular)</p>	<p>Forest schools will run on a Friday afternoon with targeted students.</p> <p>See indicator 3.</p> <p>To create a permanent orienteering course using letters. Time for PE staff to create course.</p>	<p>£2038</p> <p>£367– letters and cards, time for setting up course.</p>	<p>patterns in take up. This will then be used during the following year to further increase participation levels by targeting certain evenings and activities.</p> <p>This has been a great success to improve support, behaviour and wellbeing of targeted pupils.</p> <p>Pupils experience further problem solving using playing cards, code breakers and compass work.</p>	<p>This will continue.</p> <p>This will continue next year.</p> <p>This will continue next year.</p>
<p>Additional achievements:</p>		<p>£</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Local specialist coaches employed to encourage students to attend local sports clubs and ensure pupils are able to take part in competitive sport.	<ul style="list-style-type: none"> ➤ Craig Leese –& Jack ‘Smash Tennis’ Coach – Congleton Lawn Tennis Club ➤ Simon Jones Congleton Rugby in lessons 	(£30 per hour 5 weeks for Year 5&6) £600 N/A County funded	Participation in local league and summer camps for tennis.	Continue to develop next year.
To offer inter-school competition opportunities: increasing numbers of pupils joining external clubs including Rugby, Football, Cricket, Netball, tennis, Dance and Gymnastics.	Continue attending and hosting competitive events when competitive sports return. Using local transport company to ensure pupils can participate in competitions in a range of venues.	£5856 + £585	High participation numbers taking part in interschool events. Newsletter articles. Increased range of activities.	Continue next year.
Creative Learning Partnership Inter Trust competitions/tournaments and festivals	Creative Learning Partnership Inter Trust competitions/tournaments and festivals	£939		
KS2 Gifted and talented event	First schools attend G&T event ran by KS3 students, to increase participation and encourage participation in local clubs.	£713	Increased confidence of leaders and KS2 students. Raised profile of PE in school and at first school. Newsletter as evidence.	Will be an annual event.

Signed off by	
Head Teacher:	

Date:	31.7.22
Subject Leader:	
Date:	31.7.22
Governor:	
Date:	