



# JAMES BATEMAN MIDDLE SCHOOL

*“Where pupils achieve and excel”*

## **James Bateman Middle School Behaviour Principals Written Statement**

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**James Bateman Middle School**  
**Behaviour Principals – A written statement**

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Relationships and Positive Behaviour Policy and procedures at James Bateman.

- At James Bateman we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010
- Staff and volunteers set an excellent example to pupils at all times.
- Our Relationships and Positive Behaviour Policy is rooted in our three values (The three R's): R - Readiness, R- Respect, R- Resilience.
- Pupils are helped to take responsibility for and reflect on their actions and choices through restorative conversations.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Parents and carers are involved in all behaviour incidents to foster good relationships between the school and pupils' home life through the Arbor app.
- Rewards and sanctions are used consistently by staff, in line with our Relationships and Positive Behaviour Policy.
- Opportunities to develop positive mental health will be encouraged and interventions will be put in place to support those who may be struggling with their mental wellbeing.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- The Relationships and Positive Behaviour Policy is shared with pupils, parents and staff.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Board of James Bateman Middle School also emphasizes that violence or threatening behavior will not be tolerated in any circumstances.
- Above all, James Bateman will work hard to promote safety, cooperation, curiosity and enjoyment in school so that our pupils develop the necessary resilience, readiness and respect to grow into valued and valuable members of our community.