



## James Bateman Middle School

### Person Specification

NQTs will be considered

Post Title: FT/Art/DT Teacher  
 Responsible to: Line Manager

Grade: Main scale  
 Creative Learning Partnership Trust

#### **Main purpose**

To promote the vision and ethos of the School, within the community, as an institution with the highest expectations for all learners

Raise the standards of achievement and promote the well- being of pupils at James Bateman Middle School

#### **Key roles**

Provide a consistently good/outstanding level of teaching in order to raise the quality of learning and pupil achievement across all subject areas

To work collaboratively as part of team in order to develop a new thematic and creative approach to the curriculum

Undertake personal professional development and contribute to whole-school improvement and School Self Evaluation

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Education and Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Recent and relevant INSET</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD opportunities</li> </ul>
Skill and Abilities	<ul style="list-style-type: none"> <li>• Proven track record of good/outstanding teaching</li> <li>• High level in teaching and learning skills and assessment of learning including target setting and data analysis</li> <li>• Ability to work as a committed member of the school team</li> <li>• High level of interpersonal and communication skills</li> <li>• Ability to plan and review the curriculum for KS3 pupils</li> </ul>	

	<ul style="list-style-type: none"> <li>• Capacity to take initiative and move things forward</li> <li>• Ability to form good relationships with all members of the school including parents</li> <li>• Ability to build effective teams with support staff</li> <li>• Good levels of ICT</li> <li>• Effective practice across the TDA standards</li> <li>• Effective classroom management</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Successful recent experience of working with KS2/KS3 pupils</li> <li>• Commitment to or recent successful experience of working closely with parents</li> <li>• Commitment to whole school ethos</li> <li>• Evidence of successful achievement in a school setting</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to developing effective partnerships within the community</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of current and proposed curriculum</li> <li>• Knowledge of SEN Code of Practice and how it relates to the classroom</li> <li>• Knowledge of local initiatives</li> <li>• Knowledge of National agenda and documentation</li> </ul>	
Other Requirements	<ul style="list-style-type: none"> <li>• An ability to demonstrate on a consistent basis the school's aims values and professional principles</li> <li>• A positive and optimistic outlook</li> <li>• Willingness to support wider ethos and vision of the school</li> <li>• Commitment to Equal Opportunities</li> <li>• Sense of humour</li> <li>• Flexibility, determination and the highest expectations of work and behaviour</li> <li>• Demonstrates initiative</li> <li>• Ambitious</li> <li>• Contributes to the wider school community</li> <li>• Passionate about education</li> <li>• High expectations for pupils, self and staff</li> <li>• Determination to make a difference</li> </ul>	